Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“WORDS TO LIVE BY” TASK SHEET**

**Your Task:** Your task is to create an illustrated saying of your choosing. The illustration should go along with and add to the text, and the text should be part of the illustration.

**Steps of follow:**

1. Choose some “words to live by” that you believe in (no more than about 20 words) that you feel you could illustrate. Look for words that bring to mind lots of visual images.
2. In your sketch book come up with 3 or 4 thumbnail sketches, trying a variety of approaches, and come up with an effective composition.
3. Choose your best composition and **lightly** draw your idea, INCLUDING YOUR WORDS TO LIVE BY (you may trace a font), on a sheet of watercolor paper (lines only – no shading). USE REFERENCE PHOTOS IF NEEDED!
4. Water color in basic colors and values and let dry.
5. Add detail, texture and shading with a sharpie using a variety of types and thicknesses of line.
6. Write your name and class period on the back and turn in with this score sheet to be graded.

**CRITERIA AND SCORE SHEET**

|  |  |  |
| --- | --- | --- |
| CRITERIA | SELF SCORE | TEACHER’SSCORE |
| 1. The text is well done and part of the illustration; and the font matches the style and mood of the piece. (10 points possible)
 |  |  |
| 1. Illustration is true to the text but also goes beyond just what is written. (10 points possible)
 |  |  |
| 1. The illustration shows mastery of skills we have learned in class so far. (10 points possible)
 |  |  |
| 1. Idea for illustration is creative and original. (10 points possible)
 |  |  |
| 1. Project shows evidence of time and effort (we will work for 3 days on this illustration). (10 points possible)
 |  |  |
| TOTAL POINTS (50 possible) |  |  |