NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Class: \_\_\_\_\_\_\_

 #\_\_\_\_\_\_ SUSTAINED INVESTIGATION RUBRIC

QUESTIONS TO CONSIDER ON SUSTAINED INVESTIGATION PIECES:

1. Is the work fresh and original (not cliché).
2. Did you consider the principles of design and composition guidelines when creating your composition?
3. Did you look at the Elements of Art when considering ways to strengthen your artwork?
4. Did you put in the time (planning and creating) to make it a successful art work?
5. Are the skill you exhibit at “college-level”?
6. Did you look for “beginning artist” mistakes?
7. Does your art work “carry” from a distance (at least 6 feet)?

**CRITERIA AND SCORE SHEET**

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| --- | --- | --- |
| CRITERIA | SELF SCORE | TEACHER’SSCORE |
| 1. Strong, effective composition (10 points possible)
 |  |  |
| 1. Effectively and creatively communicates the message, emotion or idea without being obvious or cliche. (10 points possible)
 |  |  |
| 1. Used elements of art and principles of design to strengthen art work. (10 points possible)
 |  |  |
| 1. Work is at “College-level”. (10 points possible)
 |  |  |
| 1. Project shows time and effort and workmanship is professional. (10 points possible)
 |  |  |
| TOTAL POINTS (50 possible) |  |  |