C:\Documents and Settings\staff\Local Settings\Temporary Internet Files\Content.IE5\WIWKOUU2\MCj03381500000[1].wmf **DRAWING DISCLOSURE DOCUMENT**

\*Class website: www.shhsart.com

Welcome to Drawing! This is a fun class that uses a variety of materials, including: pencil, colored pencil, pastels, ink, charcoal, scratch board, etc. We will also be studying artists, past and present, and their art works. I hope this will be an enjoyable class that will open your mind to new ideas and develop new skills and knowledge that can be used for a life time. You may contact me anytime at: [**sarah.shuler@nebo.edu**](mailto:sarah.shuler@nebo.edu) **or** [**mikaela.cannon@yahoo.com**](mailto:mikaela.cannon@yahoo.com) **(student teacher)**.

**Class Fee:** $20.00 due by **Monday, January 24, 2022** (unless other arrangements have been made). No materials will be issued until you have taken care of your class fee.

**Materials:** All material will be provided once you pay your class fee. However, there may be times when you will need to bring other things from home (reference photos, still life items, etc).

**Grading Procedures:** Grades will be based on the percentage of points earned. Because we do a lot of demonstration and class discussions, attendance will be 20% of your grade (you lose points for unexcused absences, lates and tardies). The remaining points will be given for: participating in class activities, writing in your journal daily, drawing in your sketch book, learning activities, quizzes, doing art projects (showing you learned and can do the outlined criteria), and the art history project. Grades will be given according to the following percentages:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 95% - 100% | A | 75% - 79% | B- | 55% - 59% | D+ |
| 90% - 94% | A- | 70% - 74% | C+ | 50% - 54% | D |
| 85% - 89% | B+ | 65% - 69% | C | 45% - 49% | D- |
| 80% - 84% | B | 60% - 64% | C- | Below 45% | F |

**Student’s Responsibilities Concerning Grades:**

1. Earn enough points to get the grade you desire.
2. Keep track of all assignments and due dates (posted on the class website).
3. Check grades often!
4. Inform the teacher immediately if a mistake on your grade has been made.
5. SAVE ALL YOUR WORK UNTIL FINAL GRADE IS GIVEN!

**Teacher’s Responsibilities Concerning Grades:**

1. Grade and correct assignments.
2. Record the scores in the computer.
3. Help any student understand how to obtain the grade they want.

Any student can get an “A” in this class if they are willing to put forth the effort. If you

are not getting the grade you want please ASK FOR HELP! I would love to help you be successful. However, I cannot help you significantly change your grade the last two weeks of the term. It must be an ongoing process from the beginning.

**Journal:** Each day, students are expected to write in their journals. IF YOU MISS CLASS FOR ANY REASON YOU SHOULD MAKE UP THE JOURNAL ASAP SO YOU KNOW WHAT YOU MISSED! This journal will have: announcements, reminders, the day’s objectives, homework assignments, and reflective writing. I will do random checks on your journal so, make up missed journals ASAP, have it in class every day and DO NOT LOSE IT!!! (Re-do’s on journals are only worth half points.)

**Sketch Books:** EVERY DAY we will be working in your sketch book and you will also be using them for your homework assignments so take care of your sketch book AND DO NOT LOSE IT!

**Homework:** Frequently you will have a sketchbook assignment to practice what we have learned in class. You should draw for **at least** 15 -20 minutes, on your own, for each time we meet. However, the more you practice drawing the better you will get, so I suggest you draw as much as you can. **If you fill up your sketchbook, I will give you another one!**

**Extra Credit and Re-dos:** Every student can earn up to 30 points extra credit per term. I give approximately 5 points per hour spent for extra credit work (see Ms. Shuler for extra credit possibilities). Also, I will allow students to do “re-dos” if you didn’t get the grade you wanted on an art project (you only have 2 weeks after the due date to fix and re-submit). Journals and homework checks only get ½ credit for a re-do because of the time sensitive nature of those assignments.

**Late Work:** This is what you need to know about late work:

1. Meeting deadlines is an important life skill that will serve you well in college and jobs in the future. I want to help you develop this important habit; that is why I have consequences for turning work in late.
2. I expect you to turn in assignments on time; however, I realize that occasionally you need extra time. So, if you are not finished when I collect the assignment you should pick up a “late work contract”. This contract needs to be signed by you and the teacher and TURNED IN THAT DAY! This contract gives you up to 2 weeks extra time.
3. **If you break the contract or never make a contract you will lose points on your assignment (up to 50%)!**
4. Due dates are written in journals and posted on the class website if you forget ([www.shhsart.com](http://www.shhsart.com)) so there is no excuse for not knowing when something is due.
5. I don’t accept late work the last week of the term it needs to be made up before then!

**Honesty:** I expect each student to be 100% honest with me and to do their own work. Any student caught cheating, deceiving or not being entirely honest will get a zero on that assignment!

**Teacher Expectations for Each Student:**

1. **RESPECT**: This means: paying attention **(NO EAR BUDS)**, not interrupting, using appropriate language, respecting other’s belongings, taking care of equipment and supplies, respecting others art works and opinions, wearing appropriate clothing, acting appropriately, **NOT TEXTING OR PLAYING ON DEVICES** in class, NOT drinking or eating during class.
2. **PARTICIPATION**: This means: coming to class prepared with supplies, leaving your negative attitude at the door, doing class and homework assignments, writing in your journal and drawing in your sketch book daily, participating in discussions and activities, helping clean up the classroom, and not wasting time.

**Cell Phone Policy:** Cell phone misuse has become a BIG issue the last few years. Cellphones can be very distracting and waste valuable class time. SO, this is the rule for my classroom: Cell phones, any electronic devises and ear buds need to be put in your back pack after roll call, the back pack will then be put UNDER YOUR TABLE (not in the aisles).

**Leaving Class:** Each student needs to understand that they are expected to come on time and stay in class (NOT IN THE HALL) the entire class period unless they have a hall pass. Anyone who leaves class without permission will be marked as an unexcused absence (even if it is leaving a few minutes before the bell rings) and lose studio points for the day.

**Hall Pass Use:** Students may use the hall pass when they need to. To use a hall pass you should do three things: ask to use the pass, sign out, and return promptly. Students who misuse hall pass privileges will lose their studio points.

**Tardies:** Journals, quizzes and instructions are usually given in the first 10 minutes of class, so it is very important to come on time. Students are responsible for any assignments or information they miss by coming late to class. If you come in after roll call you must sign in or you will remain marked absent for the day!

**Absences:** Students who miss class for a legitimate reason**, including school excused absences**, are responsible for finding out what was missed and making it up within TWO WEEKS (check the journal entry on the class website, [www.shhsart.com](http://www.shhsart.com), to find out what you missed). Students with unexcused absences will NOT be allowed to make-up the work they missed. If you choose to skip class – you choose to get a zero!

**\*IMPORTANT\***

Both student and parents should read the entire disclosure document, sign this last page (sign the Reproduce/Display permission form too) and return to Ms. Shuler by the next class period. Keep the rest of the disclosure document so you can refer to it throughout the term, you are responsible for the information it contains.

Name: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have read the entire disclosure document and understand that I will be responsible for the information contained therein.**

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(signature of the student) (date)

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(signature of the parent) (date)

Are there any physical, mental or other conditions you feel I should know to be more effective in teaching this student? (If yes, please explain on the back or e-mail me.)

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**REPRODUCE/DISPLAY PERMISSION FORM**

I believe that having others view your art work is an important part of art class. Periodically, I will display works of art in the display cases or on the class website (NO NAMES WILL BE USED WITH THE ART WORK). I also occasionally keep copies of an art work to show as an example for future classes. Signing below allows the teacher to reproduce and/or display student artworks for **educational purposes** **only**.

YES, you may display/reproduce my art works.

NO, please do NOT display/reproduce my art works.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(signature of the student) (date)

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(signature of the parent) (date)