MCj03357370000[1] B**EGINNING ART** (**ART FOUNDATIONS II)**

\*Class website: www.shhsart.com

**DISCLOSURE DOCUMENT**

Welcome to Beginning Art (Art Foundations II)! This class is the beginning of a wonderful journey into the world of art. It is a fun class that introduces a wide variety of art materials and processes. We will also be studying artists, past and present, and their art works. But, most importantly, we create original works of art. I hope this will be an enjoyable class that will open your mind to new ideas and develop new skills and knowledge that can be used for a life time. If you have questions, contact me at: [**sarah.shuler@nebo.edu**](mailto:sarah.shuler@nebo.edu).

**Shuler’s Philosophy:** I am a strong believer in the importance of a “growth mindset.” (See the TED Talk “The Power of Believing that You Can Improve” by Carol Dweck for more details: <https://www.google.com/search?q=growth+mindset&safe=strict&source=lnms&tbm=vid&sa=X&ved=0ahUKEwicqtyaz9zVAhUNw2MKHeLfB-wQ_AUICygC&biw=1010&bih=706> ) “In a **growth mindset**, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.” (Dr. Carol Dweck) So, it really doesn’t matter to me if your artistic abilities start at a 1st grade level or you are at a college level. I am mostly concerned that **you believe** you can get better through hard work and dedication. That belief will motivate you to continually improve, no matter where you started. I try very hard to have your academic grade also reflect growth through hard work and dedication. It’s not about how “talented” you are or about jumping through all the right hoops. This class is about starting wherever you are and then pushing yourself to continually improve through you hard work and dedication. If you can learn how to do that – the possibilities for what you can accomplish in life are endless!

**Class Fee:** **$10.00 is due by** **Wednesday, August 25, 2021** (unless other arrangements have been made). No materials will be issued until you have taken care of your fee.

**Materials:** The class fee covers all materials; however, there may be times when you will need to bring items from home.

**Grading Procedures:** Grades will be based on the percentage of points earned. Just coming and participating will be 20% of your grade. The remaining points will be given for: studio points (coming and using studio time wisely), writing in your journal daily, working in a sketch book, learning activities, quizzes, homework, and most importantly – **CREATING ART**!

Grades will be given according to the following percentages:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 95% - 100% | A | 75% - 79% | B- | 55% - 59% | D+ |
| 90% - 94% | A- | 70% - 74% | C+ | 50% - 54% | D |
| 85% - 89% | B+ | 65% - 69% | C | 45% - 49% | D- |
| 80% - 84% | B | 60% - 64% | C- | Below 45% | F |

**Student’s Responsibilities Concerning Academic Grades:**

1. Earn enough points to get the grade you desire.
2. Keep track of all assignments and due dates (posted on the class website).
3. Check grades often.
4. Inform the teacher immediately if there is a mistake on your grade.
5. SAVE ALL YOUR WORK UNTIL FINAL GRADE IS GIVEN!

**Teacher’s Responsibilities Concerning Academic Grades:**

1. Grade and correct assignments.
2. Record the scores in the computer.
3. Help any student understand how to obtain the grade they want.

Any student can get an “A” in this class if they are willing to put forth the effort. If you are not getting the grade you want ASK FOR HELP! I would love to help you be successful. However, I cannot help you significantly change your grade the last two weeks of the term. It must be an ongoing process from the beginning.

**Cell Phone Policy:** Cell phone misuse has become a BIG issue the last few years. Cellphones can be very distracting and waste valuable class time. SO, this is the rule for my classroom: Cell phones, any electronic devises and ear buds need to be put in your back pack after roll call, the back pack will then be put under you table during class time.

**Honesty:** I expect each student to be 100% honest with me and to do their own. Any student caught cheating or not being entirely honest with the teacher get a zero for that assignment. I do NOT have a sense of humor about dishonesty, so, PLEASE BE 100% HONEST!

**Leaving Class:** Each student needs to understand that they are expected to come on time and stay in class (NOT IN THE HALL) the entire class period unless they have a hall pass. Anyone who leaves class without permission will be marked as an unexcused absence (even if it is leaving a few minutes before the bell rings).

**Hall Pass Use:** If a student needs to leave class, they need to ask the teacher and sign the hall pass log.

**Tardies:** Journals, quizzes and instructions are usually given in the first 10 minutes of class, so it is very important to come on time. Students are responsible for any assignments or information they miss by coming late to class. If you come in after roll call you must sign in or you will remain marked absent for the day!

**Absences: Please do not come to school if you are sick!** If you are sick, **MAKE SURE A PARENT EXCUSES THAT ABSENCE WITHIN 2 DAYS!** Students who miss class for a legitimate reason**, including school excused absences**, are responsible to for finding out what was missed and making it up within TWO WEEKS of the due date (check the journal entry on the class website, [www.shhsart.com](http://www.shhsart.com), to find out what you missed). If you have a situation that makes it extremely difficult or impossible to make the 2 week deadline, please let me know and we will work something out.

**Late Work:** This is what you need to know about late work:

1. Meeting deadlines is an important life skill that will serve you well in college and jobs in the future. I want to help you develop this important habit; that is why I have consequences for turning work in late.
2. I expect you to turn in assignments on time; however, I realize that occasionally you need extra time. So, if you are not finished when I collect the assignment you can get a “late work contract”. This contract needs to be signed by you and the teacher and TURNED INTO THE “IN” BASKET! This give you up to 2 weeks extra time with NO loss of points. (If you have an excused absence, you automatically have an extra 2 weeks and do not need to get a late work contract.)
3. **If you break the contract or never make a contract, you will lose points on your assignment (up to 50%)!**
4. Due date are written in journals and posted on the class website if you forget ([www.shhsart.com](http://www.shhsart.com)).
5. I do not accept late work the last week of the term it needs to be made up before then!

**Journal:** Each day, students are expected to write in their journals. The journal will be turned in periodically for grading so, DO NOT LOSE IT!!! If you miss a journal entry, make sure you go to the class website ([www.shhsart.com](http://www.shhsart.com)) and get it ASAP (so you know what you missed that day)!

**Homework:** We will have some homework in this class. This is mostly drawing in your sketchbook. However, sometimes you may need to put in some time outside of class to finish projects on time. In addition, I will ask you to bring reference photos occasionally and that DOES need to be done outside of class time.

**Extra Credit & Re-Dos:** Every student can earn up to 30 points extra credit per term. I give approximately 5 points per hour for extra credit work (ask Ms. Shuler for ways to earn it). I also allow “re-dos” on Art Projects & quizzes (not journals or homework checks) BUT you only have 2 weeks to re-do an assignment.

**Teacher Expectations for Each Student:**

1. RESPECT: This means: paying attention, not interrupting, using appropriate language, respecting other’s belongings, taking care of equipment and supplies, respecting others art works and opinions, wearing appropriate clothing, acting appropriately, **NOT TEXTING OR PLAYING ON DEVICES** in class, NOT drinking or eating during class.
2. PARTICIPATION: This means: coming to class prepared with supplies, leaving your negative attitude at the door, doing class and homework assignments, writing in your journal daily, drawing in your sketch book, participating in discussions and activities, helping clean up the classroom, and not wasting time.

**\*IMPORTANT\***

Both student and parents should read the entire disclosure document, sign this last page (sign the Reproduce/Display permission form too) and return to Ms. Shuler by the next class period. Keep the rest of the disclosure document so you can refer to it throughout the term, you are responsible for the information it contains.

Name: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have read the entire disclosure document and understand that I will be responsible for the information contained therein.**

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(signature of the student) (date)

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(signature of the parent) (date)

Are there any physical, mental or other conditions you feel I should know to be more effective in teaching this student? (If yes, please explain on the back)

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**REPRODUCE/DISPLAY PERMISSION FORM**

I believe that having others view your art work is an important part of art class. Periodically, I will display works of art in the display cases or on the class website (NO NAMES WILL BE USED WITH THE ART WORK). I also occasionally keep copies of an art work to show as an example for future classes. Signing below allows the teacher to reproduce and/or display student artworks for **educational purposes** **only**.

YES, you may display/reproduce my art works.

NO, please do NOT display/reproduce my art works.

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(signature of the student) (date)

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(signature of the parent) (date)