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\*Class website: www.shhsart.com

 **ART 1010 CE: AN INTRODUCTION TO ART**

**DISCLOSURE DOCUMENT**

 ***This is a Concurrent Enrollment Course, offering both high school credit through Salem Hills High School and college credit through Utah Valley University.  Credit from this course is transferable to all colleges and universities.  Contact the receiving institution for how the credits will be applied.*** You may contact me at: **sarah.shuler@nebo.edu**.

**Class Description:** Develops an appreciation of art and studies elements and principles of art. This class also includes identification of major art forms, surveys art history, art criticism, and media. This class satisfies a fine arts requirement. This class is available to all high school juniors and seniors in good academic standing.  There are no college prerequisites for this course.

**Objectives:** Defining (and re-defining) art and understanding its changing relationship with society over the centuries will be among the themes the course will investigate during the term. For instance, how do we understand art in our present setting? What is the function or place of art in modern society, especially when compared to how art was understood by past peoples? Class discussions regarding things seen, read, and talked about in class will be critical to the success of the class and to the learning process. Consequently, students are expected to look at art, read, think, ask, share observations, and discuss.

**Text:** R. and S. Lewis, *The Power of Art*, Fort Worth, 1995. You may purchase your own or we have copies you may check out.

**Attendance and Participation:**

Regular attendance is necessary for the successful completion of this course. You are responsible for anything you missed if you are absent. Journal entries, Power Points, Assignments, etc. are all posted on the website: [www.shhsart.com](http://www.shhsart.com).

**Class Fee:** There is a $10.00 fee to pay for journal, art supplies and printing costs. The fee is due by Tuesday, August 24, 2021.

**Assessment:**

* *Exams*: There will be two exams during the semester: a midterm and a final (at the end of each quarter). The exams will consist of slide identification, matching, and short answers. In-class reviews will be held prior to the exams.
* *Quizzes:* There will be a quiz at the end of each unit.
* *Class Participation*: This class succeeds best when students participate:  look at art, read about art, think about art, and share observations or questions in class. Therefore, 20% of your grade will be attendance and participation (you lose points for unexcused absences, tardies, and lates). However, **please do NOT come to school if you are sick**!
* *Written critiques*: Students will be expected to visit art museums or galleries during the term.  These could include the UVU Art Museum, the University Of Utah Museum Of Art, the BYU Museum of Art, the Springville Art Museum, and others. There will be two critiques required, and each critique will ask you to evaluate and analyze two works of art. The first critique will ask you to write on 2 paintings or mixed media, the second critique will ask you to write on 2 sculptures or 3-dimensional art works. Each critique will be about four pages (two pages for each work). Class lectures and class discussion will provide you with the basic tools needed to understand, analyze, and critique a work of art. *Your observations*of and *your reactions*to the works of art you choose are what I’m looking for. Guidelines for the assignments will be given out and available on the class website.

• *Art projects:* There will be several art projects required during the semester. You do not have to have any previous art experience for these. You may find that you are more creative and “artistic” than you might think. The projects will introduce you to basic artistic issues from a practical, hands-on perspective. The specifics of the assignments will be discussed and handed out in class.

**Grading Scale:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 95% - 100% | A | 75% - 79% | B- | 55% - 59% | D+ |
| 90% - 94% | A- | 70% - 74% | C+ | 50% - 54% | D |
| 85% - 89% | B+ | 65% - 69% | C | 45% - 49% | D- |
| 80% - 84% | B | 60% - 64% | C- | Below 45% | F |

**Student’s Responsibilities Concerning Grades:**

1. Earn enough points to get the grade you desire.
2. Keep track of all assignments and due dates (posted on the class website).
3. Check grades often!
4. Inform the teacher immediately if a mistake on your grade has been made.
5. SAVE ALL YOUR WORK UNTIL FINAL GRADE IS GIVEN!

**Teacher’s Responsibilities Concerning Grades:**

1. Grade and correct assignments.
2. Record the scores in the computer.
3. Help any student understand how to obtain the grade they want.

Any student can get an “A” in this class if they are willing to put forth the effort. If you are not getting the grade you want please ASK FOR HELP! I would love to help you be successful. However, I cannot help you significantly change your grade the last two weeks of the term. It must be an ongoing process from the beginning.

**Journal/Study Guidess:** Each day, students are expected to write in their journals and do the study guides. IF YOU MISS CLASS FOR ANY REASON YOU SHOULD MAKE UP THE JOURNAL ASAP SO YOU KNOW WHAT YOU MISSED! This journal will have: announcements, reminders, the day’s objectives, homework assignments, and reflective writing. The study guides will contain the essential information you will need for the quizzes and exams. I will do random checks on your journal and study guides so, make up missed journals and study guides ASAP, have them in class every day and DO NOT LOSE THEM!!!

**Homework:** Homework will include the 2 critiques which will be done outside of class and studying for the quizzes and exams.

**Extra Credit and Re-dos:** Every student can earn up to 30 points extra credit per term. I give approximately 5 points per hour spent for extra credit work (see Ms. Shuler for extra credit possibilities). Also, I will allow students to do “re-dos” if you didn’t get the grade you wanted the first time BUT you only have 2 weeks after the due date to re-submit! **YOU CAN NOT RETAKE MIDTERMS AND FINALS**!

**Late Work:** This is what you need to know about late work:

1. Meeting deadlines is an important life skill that will serve you well in college and jobs in the future. I want to help you develop this important habit; that is why I have consequences for turning work in late.
2. I expect you to turn in assignments on time; however, I realize that occasionally you need extra time. So, if you are not finished when I collect the assignment you can get a “late work contract”. This contract needs to be signed by you and the teacher and TURNED INTO THE “IN” BASKET! This give you up to 2 weeks extra time with NO loss of points. (If you have an excused absence, you automatically have an extra 2 weeks and do not need to get a late work contract.)
3. **If you break the contract or never make a contract, you will lose points on your assignment (up to 50%)!**
4. Due date are written in journals and posted on the class website if you forget ([www.shhsart.com](http://www.shhsart.com)).
5. I do not accept late work the last week of the term; it needs to be made up before then!

**Honesty:** I expect each student to be 100% honest with me and to do their own work. Any student caught cheating, deceiving or not being entirely honest will get a zero on the assignment!

**Teacher Expectations for Each Student:**

1. RESPECT: This means: paying attention, not interrupting, using appropriate language, respecting other’s belongings, taking care of equipment and supplies, respecting others art works and opinions, wearing appropriate clothing, acting appropriately, **NOT TEXTING OR PLAYING ON DEVICES** in class, NOT drinking or eating during class.
2. PARTICIPATION: This means: coming to class prepared with supplies, leaving your negative attitude at the door, doing class and homework assignments, writing in your journal daily, participating in discussions and activities, helping clean up the classroom, and not wasting time.

**Cell Phone Policy:** Cell phone misuse has become a BIG issue the last few years. Cellphones can be very distracting and waste valuable class time. SO, this is the rule for my classroom: Cell phones, any electronic devises and ear buds need to be put in your back pack after roll call, the back pack will then be put under your table.

**Leaving Class:** Each student needs to understand that they are expected to come on time and stay in class (NOT IN THE HALL) the entire class period unless they have a hall pass. Anyone who leaves class without permission will lose points, and be marked as an unexcused absence (even if it is leaving a few minutes before the bell rings).

**Hall Pass Use:** I you need to use a hall pass uses during the term, make sure you let me know and sign the hall pass log so I know where you are.

T**ardies:** Journals, quizzes and instructions are usually given in the first 10 minutes of class, so it is very important to come on time. Students are responsible for any assignments or information they miss by coming late to class. If you come in after roll call you must sign in or you will remain marked absent for the day!

**Absences: Please do not come to school if you are sick!** If you are sick, **MAKE SURE A PARENT EXCUSES THAT ABSENCE WITHIN 2 DAYS!** Students who miss class for a legitimate reason**, including school excused absences**, are responsible to for finding out what was missed and making it up within TWO WEEKS of the due date (check the journal entry on the class website, [www.shhsart.com](http://www.shhsart.com), to find out what you missed). If you have a situation that makes it extremely difficult or impossible to make the 2 week deadline, please let me know and we will work something out.

**UNIVERSITY POLICIES:**

**Academic Integrity:** Utah Valley University expects all students to maintain integrity and high standards of individual honesty in academic work, to obey the law, and to show respect for others. Students of this class are expected to support an environment of academic integrity, have the right to such an environment, and should avoid all aspects of academic dishonesty. Examples of academic dishonesty include plagiarizing, faking of data, sharing information during an exam, discussing an exam with another student who has not taken the exam, consulting reference material during an exam, submitting a written assignment which was authored by someone other than you, and/or cheating in any form. Violators of this policy will be subject to disciplinary action. Cheating will not be tolerated.  It will result in a FAILING grade for the course. In keeping with UVU policy, evidence of academic dishonesty may result in a failing grade in the course and disciplinary review by the college. Additional information on this topic is published in the student handbook and is available on the UVU website.

Students with Disabilities: If you have any disability, which may impair your ability to successfully, complete this course, please contact the Accessibility Services office, 863-8747, BU 146. Academic accommodations are granted for all students who have qualified documented disabilities. All services are coordinated with the Accessibility Services office.

**Deadlines (VERY IMPORTANT INFORMATION):**

* **September 10th: Last day to complete UVU admissions**
* **September 13th: Last day to complete course sign up**
* **September 20th: Tuition due**
* **October 20th: Last day to drop class**

If you drop the high school class, **you must also withdraw from the UVU class to avoid receiving an E or UW (unofficial withdrawal).**

**\*IMPORTANT\***

 Both student and parents should read the entire disclosure document, sign this last page and return to Ms. Shuler by the next class period. Keep the rest of the disclosure document in your journal so you can refer to it throughout the term, you are responsible for the information it contains.

Name: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **I have read the entire disclosure document and understand that I will be responsible for the information contained therein.**

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(signature of the student) (date)

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(signature of the parent) (date)

 Are there any physical, mental or other conditions you feel I should know to be more effective in teaching this student? (If yes, please explain on the back or e-mail me at: sarah.shuler@nebo.edu .